

Superintendent's Proposed FY24 Budget Presentation

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LUNENBURG PUBLIC SCHOOLS

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Mission

The Mission of the Lunenburg Public Schools is to provide all students with the skills, confidence, and passion for life-long learning so that they may find their own paths to successful careers, active citizenship, and rewarding lives.

Vision

The Lunenburg Public Schools is committed to becoming a leader in education by focusing on its values of attending to the personal well-being of its students, providing high-quality curricula and student-centered instruction for deeper learning at all levels, and promoting the development of attributes and skills necessary for continuous learning for all.

Strategy for Continuous Improvement

Transforming Teaching & Learning

To ensure teaching and learning are student-centered and inclusive by establishing effective teams of educational leaders to accomplish the essential work for transforming practice, and hiring and developing excellent educators who are continually learning and adapting practice to meet the needs of all students. (DSP Goals: 1, 2, 3, 5, {4,7})

Communication & Operations

To improve operational efficiencies, including communication, in order to increase the organization's capacity to execute the district's mission and vision. (DSP Goal 8)

Cultivating Climate & Culture

To create a culture that values data use and fosters continuous learning in a climate that is safe, caring, inclusive and reflective of our core values. (DSP Goals 1, 6)

Equity, Access, Opportunity & Achievement for All Students

To ensure all students are provided equal access to a high-quality education, that is collaborative, interactive, and relevant with an appropriate level of support and challenge so that they can become well-rounded, resilient, confident, and capable young adults adequately prepared for future challenges. (DSP Goals 1, 6)

Context & Trends

State Mandates & Reporting Since 2010

Data reporting - SIMS, EPIMS, SCS, Restraint, Discipline, School Choice

End-of-Year Financial Report

Increased data collection and reporting for grants, several new COVID grants

ELA, Math, Science, Social Studies/History, WIDA standards

Computer-based testing ACCESS & MCAS

Educator Evaluation System

Mentor Program Reporting

Accountability System

Medicare reimbursement requirements

Student Opportunity Act 3-year plan

Change to Discipline Law requiring additional documentation and progressive discipline

Student Enrollment

	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24
School/Grade	10/1/2011	10/1/2012	10/1/2013	10/1/2014	10/1/2015	10/1/2016	10/1/2017	10/1/2018	10/1/2019	10/1/2020	10/2/2021	10/3/2022	
PreSchool	41	49	41	46	43	46	48	46	38	34	40	42	46
Kindergarten	116	110	129	112	103	118	109	145	121	106	121	106	122
Grade 1	107	118	109	122	116	111	120	114	147	105	112	125	110
Grade 2	123	111	126	121	133	116	123	118	111	140	104	111	125
Lunenburg Primary School TOTAL	346	339	364	355	352	345	352	377	379	351	337	342	357
Grade 3	117	124	107	130	121	134	118	121	120	110	136	109	115
Grade 4	112	118	129	115	140	125	131	116	122	111	110	136	108
Grade 5	130	115	120	134	118	143	126	136	118	123	115	108	140
Turkey Hill Elementary School TOTAL	359	357	356	379	379	402	375	373	360	344	361	353	363
Grade 6	144	124	117	119	140	120	153	126	141	126	135	119	114
Grade 7	122	144	120	116	120	145	125	144	124	139	126	132	118
Grade 8	126	127	147	129	115	123	148	126	141	122	141	129	132
Lunenburg Middle School TOTAL	392	395	384	364	375	388	426	396	406	387	402	380	364
Grade 9	116	108	110	113	120	114	125	129	107	122	105	125	115
Grade 10	133	114	110	114	114	115	109	123	126	102	118	104	120
Grade 11	134	117	113	105	113	110	115	103	118	128	98	112	100
Grade 12	131	127	111	109	101	103	100	112	101	104	119	99	110
Lunenburg High School TOTAL	514	466	444	441	448	442	449	467	452	456	440	440	445
Ungraded	6	7	5	6	9	10	10	9	6	4	9	5	10
TOTAL (NO PRE-K)	1617	1564	1553	1545	1563	1587	1612	1622	1603	1542	1549	1520	1539
Change	-10	-53	-11	-8	18	24	25	10	-19	-61	7	-29	19

2021-2022 Average Class Sizes

School	Average Class Size of Students
Lunenburg Primary School (Grades K-2)	21 (Grade K), 20 (Grade 1) 22 (Grade 2) 11-13 (PK, half day classes)
Turkey Hill Elementary School (Grades 3-5)	22-23 (Grade 3) 23-24 (Grade 4) 21-22 (Grade 5)
Lunenburg Middle School (Grades 6-8)	21-24 (Grade 6) 18-23 (Grade 7) 22-26 (Grade 8)
Lunenburg High School (Grades 9-12)	18-28 (some electives lower)

2022-2023 Homeschool Data

School Year 2021-2022 ended with 71 Homeschool students

School Year 2022-2023 Status	# of Students
Students returned to the district	22
Students have moved to another town/city or out of state or reported attending other schools in state	10
Students-their homeschool plans are approved by our district	41
Students (families) the district is still working with for plan/status	23

2022-23 numbers as of 12/23/22

SPRING 2022 THES MCAS DATA

Grade & Subject	Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		District Avg. Scaled Score (+/- State)	State Avg. Scaled Score	Avg. Student Growth Percentile	District Percent Change M/E 21-22	State Percent Change M/E 21-22	District Percent Change M/E 19-22	State Percent Change M/E 19-22
	District	State	District	State	District	State	District	State							
Grade 3 ELA	5%	6%	38%	38%	45%	41%	12%	15%	496 (+1)	497	N/A	-21	-14	+3	-12
Grade 3 Math	4%	6%	23%	35%	52%	39%	20%	20%	487 (-6)	493	N/A	-6	+8	-13	-8
Grade 4 ELA	1%	4%	32%	34%	53%	46%	14%	16%	492 (-1)	493	37	-12	-11	-4	-14
Grade 4 Math	2%	6%	28%	37%	52%	40%	18%	17%	489 (-5)	494	36	-13	+10	-13	-6
Grade 5 ELA	3%	5%	32%	36%	60%	46%	4%	13%	496 (+1)	495	53	-19	-6	-6	-11
Grade 5 Math	4%	4%	33%	32%	54%	48%	10%	16%	494 (+1)	493	39	+2	+3	-8	-13
Grade 5 Science	11%	7%	33%	36%	48%	40%	8%	18%	500 (+5)	495	N/A	-4	0	-5	-5

SPRING 2022 LMS MCAS DATA

Grade & Subject	Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		District Avg. Scaled Score (+/- State)	State Avg. Scaled Score	Avg. Student Growth Percentile	District Percent Change M/E 21-22	State Percent Change M/E 21-22	District Percent Change M/E 19-22	State Percent Change M/E 19-22
	District	State	District	State	District	State	District	State							
Grade 6 ELA	1%	8%	41%	33%	41%	36%	17%	22%	492 (-1)	493	49	-6	-6	-14	-13
Grade 6 Math	3%	5%	50%	37%	41%	43%	7%	15%	500 (+5)	495	59	+15	+8	-10	-9
Grade 7 ELA	6%	5%	42%	36%	42%	40%	10%	19%	498 (+5)	493	63	+1	-1	+2	-7
Grade 7 Math	3%	7%	38%	31%	53%	44%	6%	19%	497 (+5)	492	53	+6	+3	-21	-10
Grade 8 ELA	5%	7%	34%	35%	46%	40%	15%	18%	495 (+1)	494	49	-7	+2	-26	-11
Grade 7 Math	4%	7%	38%	29%	48%	47%	10%	17%	495 (+2)	493	57	+5	+4	-21	-11
Grade 8 Science	10%	6%	52%	36%	27%	41%	11%	18%	504 (+10)	494	N/A	0	+1	-5	-4

SPRING 2022 LHS MCAS DATA

Grade & Subject	Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		District Avg. Scaled Score (+/- State)	State Avg. Scaled Score	Avg. Student Growth Percentile	District Percent Change M/E 21-22	State Percent Change M/E 21-22	District Percent Change M/E 19-22	State Percent Change M/E 19-22
	District	State	District	State	District	State	District	State							
Grade 10 ELA	7%	9%	58%	49%	30%	34%	5%	8%	505 (+2)	503	55	-16	-6	-12	-3
Grade 10 Math	17%	11%	43%	38%	36%	40%	5%	10%	507 (=6)	501	54	-18	-3	-11	-9
HS Biology	5%	11%	60%	34%	28%	40%	7%	16%	505	497	N/A				

Lunenburg Public Schools

Academic Data

Local Assessment Data

- District is currently utilizing a variety of assessments, including iReady (reading & math), Dibels, HMH module assessment data, and Common Lit
- iReady reading and math winter benchmarks will be administered in January and spring benchmarks will be administered in late May/June
- Central Office will analyze the winter benchmark data and present a report to the Committee in February; end-of-year assessment report will be provided in June.

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Special Education Data

	Students on IEPs	2022 / 2023	
		Pending 3 yr. re-evals.	Completed August 26-present Evaluations
Lunenburg Primary School	66	6	30
Turkey Hill Elementary School	54	7	20
Lunenburg Middle School	62	9	14
Lunenburg High School	43	6	8
ACE Program	5	0	0
TOTAL	230	28	72

Lunenburg Public Schools

Section 504 Data

Number of Students on Section 504 Plans (10/01/2022)

location	# of Students
Lunenburg Primary School	8
Turkey Hill Elementary School	23
Lunenburg Middle School	50
Lunenburg High School	62
ACE Program	0
TOTAL	143

Lunenburg Public Schools

Behavioral Health Update & Response

BHST (Behavioral Health Support Team): Building based meetings started in October 2020; *Referrals this school year through 12/23/22:*

Lunenburg Primary School	16 students (FY22 – 20)
Turkey Hill Elementary School	37 students (FY22 – 57)
Lunenburg Middle School	44 students (FY22 – 37)
Lunenburg High School	18 students (FY22 – 41)

Behavioral Health Curriculum: Trails to Wellness

- Tier 1 SEL curriculum grades K-8 through SEL class; 9-12 through advisory
- Tier 2 CBT groups grades K-12 by social work/adjustment staff

Lunenburg Public Schools

Behavioral Health Update & Response

Current 2022-23 caseload totals:

Lunenburg Primary School	73 students
Turkey Hill Elementary School	73 students
Lunenburg Middle School	61 students
Lunenburg High School	82 students

Proposed FY24 School Department Budget Summary

Chapter 70 Funding Summary

	FY19	FY20	FY21	FY22	FY23
Chapter 70 budget	\$7,538,071	\$7,771,740	\$7,773,938	\$7,823,618	\$8,722,228
% of Budget supported by Chapter 70 Funds	37.36%	37.50%	36.80%	36.13%	39.07%

Lunenburg Public Schools 2022-2023 Grants

FY23 STATE GRANTS		
	Family & Community Grant	\$ 47,500
*	Child Home Program	\$ 27,037
*	CSHS Workforce Investment Program	\$ 100,000
*	School Health Grant	\$ 30,000
FY23 FEDERAL GRANTS		
	Special Education, 240 Grant	\$ 402,967
	Special Education, Early Childhood, 262 Grant	\$ 13,033
	Title One Grant, 305 Grant	\$ 191,169
	Teacher Quality Grant, 140 Grant	\$ 31,262
	Title IV, Grant, 309 Grant	\$ 12,904

ONGOING COVID GRANTS		
*	ESSER 2, Grant 115	\$ 588,834
	ESSER 3, Grant 119	\$ 1,351,034
	Special Education AARP IDEA, Grant 252	\$ 87,888

*** ends in fiscal year 2023**

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**FY24
Budget
Development**

FY24 Budget Priorities

Develop a budget that **meets student needs** and aligns with the Strategy for Continuous Improvement objectives:

- Transforming Teaching & Learning;
 - Cultivating Climate & Culture;
 - Communication & Operations;
 - Equity, Access, Opportunity & Achievement for All Students
-

FY24 School Department Budget Process

August/September

District Leadership Team reviewed the Strategy for Continuous Improvement, revised Priority Action Plans, and aligned School Improvement Plan goals, and administrator and teacher evaluation goals to the Strategy objectives.

November/December

Instructional Leadership Team began to review and modify the 5-year staffing plan that would support student needs and execute the Strategy for Continuous Improvement. Department leaders and building administrators developed FY24 budget requests focused on highest impact on teaching and learning, and alignment with Strategy objectives. Budgets were submitted to the Business Office and reviewed by the Business Manager. Individual meetings were held with each department head and building administrator to review budget line requests as needed.

December

The Leadership Team prioritized the Year-1 positions and identified those deemed most critical to be included in the FY24 budget.

Year 1 (FY24) of 5-Year Staffing Plan

Presented to School Committee December 7, 2022

Instructional

Teacher, Humanities, LHS

Teacher, Targeted Math, LHS

Leadership

Dean, LHS

Services & Supports

Psychologist, (PK-2), LPS

Counselor, Tier I SEL, LPS

Secretary, Enrollment/Process
Coordinator, district

Licensed Practical Nurse, district

Superintendent of Schools

FY24

**Proposed Budget
Lunenburg Public
Schools**

Proposed FY24 School Department Budget Summary

	FY23 Budget	FY24 Budget	Increase
Personnel	\$ 16,120,026	\$ 16,378,335	1.60 %
Non-Personnel	6,205,283	6,638,453	6.98 %
TOTAL	\$ 22,325,309	\$ 23,016,788	3.10%

Proposed FY24 School Department Budget Summary

Budget includes:

- Level funded Chapter 70 funding
- Contractual increases: step increases, longevity & degree advancements
- Health insurance - **8.0% increase** - based on new employees & current enrollment
- General education transportation increase
- Any proposed new positions

Proposed FY24 School Department Budget Summary

New Staff Positions (Offset)

1. Network Administrator
 - Discontinue IT Director consulting service
2. Behavioral Health Coordinator (contemplating)
 - Reassign one Social Worker FTE to coordinator position with a caseload

Proposed FY24 School Department Budget Summary

New Budgeted Staff Positions

1. Teacher, Humanities (LHS)
2. Secretary, Enrollment/Process Coordinator (district)

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Humanities Teacher, Lunenburg High School

- Essentials English classes (3) are now being taught by English teachers. In the past these were taught by special educators.
- In keeping class sizes low for ELA essentials, CP ELA class sizes have increased dramatically (all but one above 20 students, and some classes as high as 27 students).
- A humanities teacher allows us to reduce class sizes in our college prep classes, as well as meet the needs of our struggling students.
- Two of our staff members are shared between the History and English departments (each teaches three English classes and two history classes).

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Enrollment Secretary, District Office

- Work from TCP, Central Office; the position is school year position with addition days during the summer
- Schedule all special education meetings for each school
- Point of contact for in-take of new Lunenburg families and annual Kindergarten student enrollment
- Communicate with parents and the bus company for transportation changes
- Will result in work hours back to the school secretaries

Proposed FY24 School Department Budget Summary

Unfunded Instructional Staff

- **Teacher, Targeted Math, LHS**
Recommending ESSER III funding

Unfunded Services & Support Staff

- **Psychologist, (PK-2), LPS**
Funded with Federal SPED 240 Grant
- **Counselor, Tier I SEL, LPS**
Recommending ESSER III funding
- **Licensed Practical Nurse, district**
Seeking alternative funding

Summary: Year 1 (FY24) of the 5-Year Staffing Plan

Instructional

Teacher, Humanities, LHS
Teacher, Targeted Math, LHS
(proposed ESSER III funding)

Leadership

na
(HOLD on LHS Dean until DESE guidelines are released, probable stipend and/or overtime)

Services & Supports

Psychologist, (PK-2), LPS
(fund with SPED Grant 240)
Counselor, Tier I SEL, LPS
(proposed ESSER III funding)
Secretary, Enrollment/Process Coordinator, district
(partially fund with SPED Grant 240)
Licensed Practical Nurse, district
(seek alternative grant funding)

Proposed FY24 School Department Budget Summary

FY23 Department Budget	\$ 22,325,309
Increase: Cost of Level Services for Staffing	146,036
Increase: New Positions	86,914
Increase: Salary Reserve	25,359
Increase: Expenses	433,170
Total Proposed FY24 Budget	\$ 23,016,788

Proposed FY24 School Department Budget Summary

“Unknown” factors requiring the department to estimate line items:

- **Health Insurance:**

At the time of this document, employee health insurance rate increase for FY24 is estimated not to exceed eight percent (8%).

A portion of the annual expense is being offset by School Choice funding.

- **COVID Grant Continuation:**

There are no known DESE COVID curriculum and Department of Public Health entitlement grants expected; however, the district is hopeful for additional school related grants will be announced.

Proposed FY24 School Department Budget Summary

Undetermined factors requiring the department to estimate line items:

- **Chapter 70 Funding:**

At the time of this document, the Governor has not released their FY24 Budget; we are anticipating the Town's projected amount in the month of **March**.

- **Circuit Breaker:**

Amount will not be released until end of FY23; expecting a value to cover **65%** of costs as well as a planned increase for OOD transportation.

- **Federal & State Grants:**

Allocations are typically not announced for entitlement grants until late July; the district is expecting **level funding**.

Proposed FY24 School Department Budget Summary

Additional factors impacting the budget:

There is a reserve budgeted for these pending negotiations with the following groups:

Bargaining Unit Contracts:

Lunenburg Custodians

Lunenburg Cafeteria Workers

Non-bargaining Unit Contracts:

Two (2) employee contracts are up for contract renewal starting on July 1, 2023.

Out of District Tuition Costs:

MA Operational Service Division (OSD) projected inflation rates will be at fourteen percent (14%) for private school tuitions

Proposed FY24 School Department Budget Timeline

- Meeting with Town Manager (January)
- Presentations for School Staff (January & February)
- Budget Q & A Sessions at School Committee meetings (Feb & Mar)
- Budget Hearing/School Committee Approval (March 15, 2023)
- Lunenburg Finance Committee Presentation (March 16, 2023)
- Final Approval at Annual Town Meeting (May 6, 2023)

Questions?